

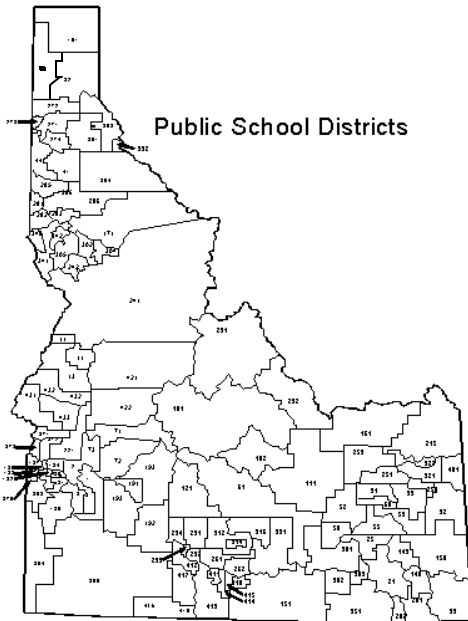
# Castleford Jt. District #417

Twin Falls County

500 W. Main Street, Castleford, ID. 83321

Phone: (208) 537-6511 Fax: (208) 537-6855

Kelly Murphey, Superintendent



## District Characteristics 1999-00

Fall Enrollment 1999-00 . . . . .	383	Special Education:	
Average Daily Attendance . . . . .	350	Special Education Students . . . . .	40
State Ranking per ADA . . . . .	83	Gifted and Talented Students. . . . .	13
Number of Schools (sites):		Number of LEP Students**. . . . .	50
Elementary. . . . .	1	National School Lunch Program:	
Secondary . . . . .	1	Average Daily Participation. . . . .	269
Number of Accredited Schools:		Free and Reduced Meals. . . . .	178
Approved. . . . .	1	Lunch Price - Elementary. . . . .	\$1.00
Approved with Merit. . . . .	0	Lunch Price - Secondary . . . . .	\$1.35
Approved with Warning . . . . .	0	Pupil Transportation Program:	
Not Approved. . . . .	0	Average Daily Ridership 1998-99. .	205
High School Graduates:		Contracted Operation	
High School Diplomas-Regular. . .	18	* Certificates of Completion issued at a district level	
Other Completions*. . . . .	0	** Limited English Speaking (LEP)	

## Superintendent's Highlights

No Data Submitted

## Progress Towards Meeting District Goals

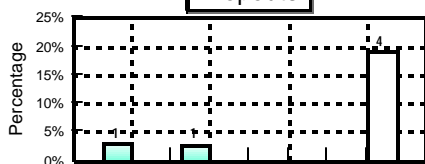
1999-00 Goals	Progress
Offered 8 Teleconference classes, with neighboring School District. Most of these classes were dual enrolled courses with C.S.I.	Through dual enrollment, many students are getting a head start on their college careers. Our eventual goal is to have students graduate from high school, and receive their associate Arts degree from C.S.I. at the same time.
Adoption of K-12 Math curriculum and textbooks aligned with Ten Sigma.	Allow for curriculum alignment, in line with state standards.
Albertson's Technology Grant approved.	Technology hardware, software, and training for all teachers and staff.
Facility Improvements.	Parking lots resurfaced, lighting, and electrical upgrades.
Waterford Lab.	Development of a Waterford Lab for grades K,1,2, (one of only 6 schools in the nation to have all 3 levels at the beginning of 1999.)

## Student Profiles

### Ethnicity

Race	Male	Female	Total
White	37.96%	33.80%	71.76%
Black	0.00%	0.00%	0.00%
Hispanic	12.04%	13.43%	25.47%
Nat. Amer.	1.85%	0.46%	2.31%
Asian	0.46%	0.00%	0.46%
Total	52.31%	47.69%	100.00%

### Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
98-99	2.86%	2.70%	0.00%	0.00%
99-00	0.00%	0.00%	0.00%	19.05%

Numbers in graph represent actual dropout counts per grade

## Financial Information 1999-00

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$246,369	12.29%	\$537,563	20.64%
Other Sources	47,023	2.34%	85,377	3.28%
State	1,712,357	85.37%	1,798,583	69.06%
Federal	0	0.00%	182,865	7.02%
<b>Total</b>	<b>\$2,005,749</b>	<b>100.00%</b>	<b>\$2,604,388</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$75,929
Lottery Revenues	\$13,823
Technology Grant	\$31,653

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$1,155,881	59.41%		
M & O Support Programs	789,754	40.59%		
M & O Other	0	0.00%		
<b>Total M &amp; O</b>	<b>\$1,945,635</b>	<b>100.00%</b>	<b>\$5,553</b>	<b>50</b>
<b>Total ALL Funds</b>	<b>\$2,484,024</b>	<b>100.00%</b>	<b>\$7,089</b>	<b>59</b>

### Tax Levies at 9-1-99

	Total	Per ADA	Rank
Property Market Values	\$79,255,009	\$226,191	56
Total General M & O Levies	0.002874115		86
Total District Levies	0.006817991		30

## Staff Data 1999-00

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	12.50	15
Secondary Teachers	10.80	15
Administrators	2.00	175
Other Certified Staff	2.92	120
Total Certified Staff	28.22	12
Total Non-Certified Staff	12.06	29

### Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$20,915	
Highest Salary on Schedule	\$42,094	
Average Elementary Teacher's Salary	\$29,716	100
Average Secondary Teacher's Salary	\$31,288	87
Superintendent's Salary	\$65,550	81

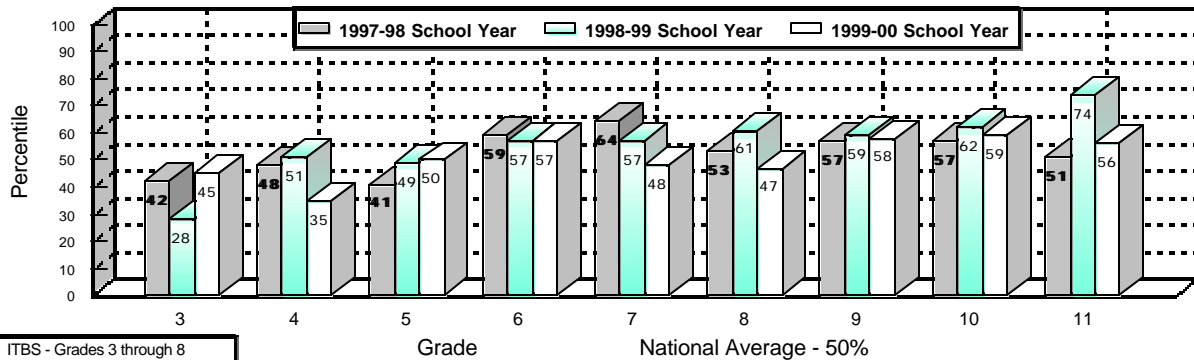
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



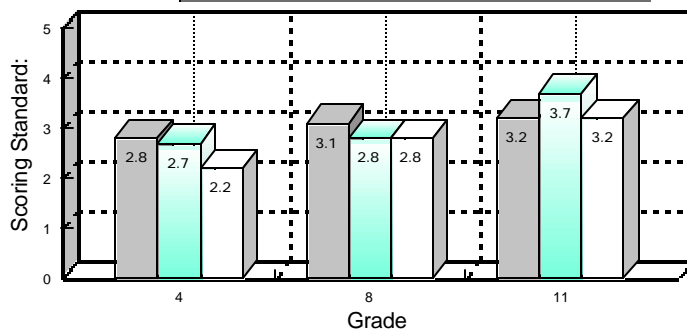
## Testing Information 1999-00

### Standard Testing Results

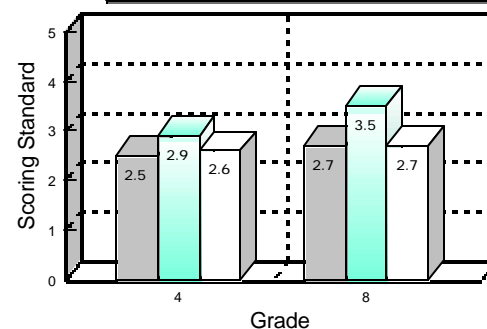
ITBS and TAP



### Direct Writing Assessment



### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal